

| <u>Novice</u> <i>begins to approach expectations</i> | <u>Apprentice</u> <i>approaches expectations</i> | <u>Proficient</u> <i>meets expectations</i> | <u>Distinguished</u> <i>exceeds expectations</i> |
|--|--|---|--|
| | | understanding of the weathering or erosion process and how it is represented in your dance? | |
| | | <u>Creative Arts Content:</u> | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Effective Communication: Dance Map: Do you record your dances using pictorial symbols or other forms of notation? | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Effective Communication: Does your dance map clearly express the dance elements you've chosen and the sequence of the movement phrases? | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Problem Solving: Do you explore increasingly complex combinations of locomotor and non-locomotor movements that emphasize the dance elements? | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Community Membership: Do you demonstrate an increased ability to work and cooperate in an ensemble? | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Community Membership: Were you an active participant in all phases of the product (planning, practicing, revising, performing, writing)? | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Problem Solving: Do you demonstrate an understanding of the purpose of the rehearsal process in refining and revising work leading to a finished performance? | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Do you create and perform a dance for invited guests or peers based on your work with a group? | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Effective Communication: Do you perform dances confidently, communicating the intention of the choreographer and the style of the dance? | <input type="checkbox"/> |

You will hand in:

- Your group's dance map
- Your written reflection (and earlier drafts)