

Name _____

Due Date _____

HB _____

Comprehension: _____ Application: _____ Total: _____

Discovering Early America – Slave and Colonial Life Poem and Music

Task: Write and perform a poem and a piece of original music that shows life in the colonies for a white or black person.

Novice <i>begins to approach expectations</i>	Apprentice <i>approaches expectations</i>	Proficient <i>meets expectations</i>	Distinguished <i>exceeds expectations</i>
		<p><u>COMPREHENSION</u></p> <p><u>Character Development and Poem</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Did you develop a realistic, historically-accurate character? <input type="checkbox"/> Did you effectively show how you or your ancestors got to where you are today (joint-stock co., slave ship, etc.) <input type="checkbox"/> Did you effectively show home life? <input type="checkbox"/> Did you effectively show work life? <input type="checkbox"/> Did you effectively show family life? <p><u>Music</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Did you compose a piece that shows the mood of aspects of your character’s life? <p><u>Artist’s Statement</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Does your artist’s statement clearly explain the emotion in your music and what life events contributed to that emotion? 	<p><u>Extension: Choral Poem</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Does the poem show understanding of a second character and his/her background?
		<p><u>APPLICATION</u></p> <p><u>Character Development and Poem</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Did you use descriptive detail and sensory language? <input type="checkbox"/> Have you separated your poem into four distinct stanzas? <input type="checkbox"/> Have you edited for mechanics (spelling, punctuation, etc.)? <p><u>Music</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Did you pay attention to music dynamics, tempo, and instrument use to fit the appropriate mood(s)? <p><u>Artist’s Statement</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Does your artist statement have strong organization, following the organizer? <input type="checkbox"/> Have you edited for mechanics (spelling, punctuation, etc.)? 	<p><u>Extension: Choral Poem</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Write a poem to be read by two people (one white colonist and one slave)

I have seen this rubric to become familiar with the assignment expectations.

Parent / guardian signature _____ Date _____

I have seen this rubric after being assessed and discussed the results with my child.

Parent / guardian signature _____ Date _____