

Homebase: _____

Name: _____

5/6 Language Arts How-To Paragraph Rubric

Date: _____

How-To Paragraph Rubric

Topic: Students write paragraphs explaining how to perform a task/process

Novice <i>begins to approach expectations</i>	Apprentice <i>approaches expectations</i>	Proficient <i>meets expectations</i>	Distinguished <i>exceeds expectations</i>
		<p>Content – 40 points total (5 points per box)</p> <ul style="list-style-type: none"><input type="checkbox"/> Does your paragraph have a title?<input type="checkbox"/> Does your title and first sentence introduce the subject you are explaining?<input type="checkbox"/> Is your writing clear and accurate? (LA 19.17)<input type="checkbox"/> Did you use complete sentences?<input type="checkbox"/> Did you use enough linking words to make the explanation easy to follow (<i>after, next, then</i>)? (LA 13.15, 23.7, 23.8)<input type="checkbox"/> Did you use specific action verbs (<i>spread, shut, open</i>)? (LA 23.6)<input type="checkbox"/> Did you use describing words (<i>right, left, 2 spoonfuls</i>)? (LA 23.6)<input type="checkbox"/> Did you use specific nouns (<i>instead of “it” or “that” use “bread”</i>)? (LA 23.6)	
		<p>Writing Process – 10 points total (5 points per box)</p> <ul style="list-style-type: none"><input type="checkbox"/> Have you included all prewriting, organizers, drafts and conferencing forms to show that you used the 5 step writing process? (LA 21.4)<input type="checkbox"/> Have you had a conference at the editing stage? (LA 21.4)	
		<p>Quality and Format – 15 points total (5 points per box)</p> <ul style="list-style-type: none"><input type="checkbox"/> Does your paragraph follow the Quality Contract?<input type="checkbox"/> Was your paragraph submitted on time? (MMS SD)<input type="checkbox"/> Have you reviewed all of the requirements and the rubric to make sure you met all expectations? (LA 25.3)	

Parent Signature: _____